

Marking Guide for Assignments

The following is a list of criteria that each marker takes into account when marking written work submitted to ACOM for assessment.* Students should be aware that markers will fail assignments that do not meet these criteria.

	Fail (<50%)	Pass (50-64%)	Credit (65-74%)	Distinction (75-84%)	High Distinction (85-100%)
General Description	Work that fails to attain the required outcome(s), lacking in basic knowledge, understanding, analysis, and presentation	Work that satisfactorily attains the required outcomes(s,) with adequate knowledge, understanding, analysis, and presentation	Work that soundly attains the required outcomes(s) showing a good level of knowledge, understanding, analysis, presentation and some evidence of critical interpretation	Excellent work that substantially attains the required outcomes(s) showing a high level of knowledge, understanding, analysis, critical interpretation, presentation and some originality	Outstanding work that comprehensively attains the required outcome(s) showing superior knowledge, understanding, analysis, critical interpretation, presentation and originality
Resources (Up to 10% of total mark)	Inadequate evidence of having used appropriate resources	Evidence of having used some appropriate resources	Evidence of a sound understanding of appropriate resources	Evidence of relevant use of resources beyond expectations	Evidence of wide, relevant, and independently gained resources.
Knowledge of Topic (Up to 30% of total mark)	Inadequate factual and conceptual knowledge	Demonstrated satisfactory factual and conceptual knowledge to serve as a basis for further study	Demonstrated extensive factual and conceptual knowledge	Demonstrated substantial factual and conceptual knowledge incorporating highly distinctive insight into deeper and more subtle aspects of the topic	Demonstrated outstanding factual and conceptual knowledge incorporating highly distinctive insight into deeper and more subtle aspects of the topic
Articulation of Argument (Up to 20% of total mark)	Insufficient construction of a coherent argument	Ability to construct sound argument based on evidence	Ability to construct well---reasoned and coherent argument based on discriminating use of evidence	Argument contains evidence of imagination, originality, and independent thought	Sustained evidence of imagination, originality, and independent thought throughout the argument
Analytical and Reflective Skills (Up to 15% of total mark)	Insufficient evidence of analytical and reflective skills	Evidence of analytical and reflective skills	Evidence of developed analytical and reflective skills	Evidence of well---developed analytical and reflective skills	Evidence of highly developed analytical and reflective skills
Application (Up to 15% of total mark)	Insufficient evidence of appropriate application	Evidence of some application	Ability to apply some of the concepts to specific situations.	Ability to apply concepts to challenging problems	Ability to apply to non---routine or very challenging problems
Expression and Presentation appropriate to the Discipline (Up to 10% of total mark)	Inadequate skills in expression, presentation, and documentation	Adequate skills in expression, presentation, and documentation	Good skills in expression, presentation, and documentation	Well-developed skills in expression, presentation, and documentation appropriate to wider audiences	Highly developed skills in expression, presentation, and documentation appropriate to wider audiences

*Some assessments will have specialised rubrics. Please refer to your introductory booklet or your assignment module for details.

Forum Rubric

The following is a list of criteria that each marker takes into account when marking forum posts submitted to ACOM for assessment. Students should be aware that markers will fail assignments that do not meet these criteria.

	0 points	1 point	2 points	3 points
Content Knowledge	No post or post was after the due date	Posts are loosely related to the discussion content; makes short or unclear remarks	Posts are directly related to discussion content, are of suitable length to communicate ideas and demonstrate knowledge of the topic	Posts are directly related to discussion topics, evidence knowledge beyond expectations and prompt further student discussion
Critical Skill (uses the content to explore the issue critically)	No post or post was after the due date	The student shows little evidence for their answer; states opinions as facts	Clear reasons are offered for conclusions drawn; Posts show evidence of further application of the topic	Sound, reasoned arguments are given; Posts actively stimulate further inquiry
Applied Engagement	No posts or feedback provided to fellow student(s) by the due date	One post which does not engage meaningfully with the course content or with other students' input	Multiple posts contributed during the period of the discussion that engage meaningfully with the contributions of other students	Multiple posts contributed during the period of the discussion that critically advance the group discussion